

McKinney Vento Homeless Plan 2020-2021

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PURPOSE OF THE PROGRAM

Homeless children and youth will be provided the opportunity to receive a free and appropriate public education regardless of their residency status. The program will ensure that these students are afforded equal access to academic and other services that will allow them to meet the same challenging state achievement standards as non-homeless students.

The program provides procedural guidelines to ensure that homeless students are not denied enrollment due to the lack of registration documentation at the time of enrollment. Homeless children and youth, including preschool age children, will be enrolled immediately pending obtainment of the necessary documents. The school counselor will assist parents guardians, or unaccompanied youth in obtaining the proper documentation.

The program provides for a Homeless Liaison that will ensure program implementation and coordinate efforts to ensure that homeless children and youth, including preschool age children, are provided the opportunity for academic success.

IDENTIFICATION & REGISTRATION PROCEDURES

Homeless children and youth are often undetected. The school district will conduct training sessions with the appropriate school personnel to inform them of methods of identifying homeless children without stigmatizing students or families. The district will use a *McKinney-Vento Homeless Education Checklist* (Appendix A) to identify homeless children and youth and preschoolers during the registration process. The school counselor may provide appropriate assistance to the parent, guardian, or unaccompanied youth in answering the questionnaire if necessary. The school will maintain the form in the student's permanent record. This file should be housed in the school counselor's office or in close proximity. School counselors will contact the district's Homeless Liaison if a student is suspected of being homeless.

The school shall enroll a homeless child even if the child is unable to produce proof of residency, birth certificate, social security number, immunization record, or school records. The school shall immediately contact the last school attended to obtain relevant academic and other records. If the child needs to obtain immunizations, or medical records, the enrolling school counselor or principal's designee will provide the parent, guardian, or unaccompanied youth appropriate assistance in obtaining the necessary records and documents for enrollment. Enrollment without the required immunization record will be pending receipt or acquisition of immunization documentation. The existing method of assigning a student number will be employed when a student enrolls without a social security number.

An unaccompanied youth may enroll himself/herself. In this case, the school principal or designee will immediately contact the district's Homeless Liaison to report the enrollment of an unaccompanied youth. The school will provide the youth with proper assistance in a language

that the student understands. The district's Homeless Liaison will assist the homeless unaccompanied youth in obtaining eligible educational services.

The District may require the parent or guardian of a homeless child to submit contact information.

The application process for free and reduced price meals can be expedited for homeless children and youth. The determination for free meals may be made without completing the full application process source.

SCHOOL PLACEMENT

The District will not segregate homeless children. The district shall make the choice regarding placement without regard to whether the child lives with the homeless parents or has been temporarily placed elsewhere. All homeless students shall be provided with services that are comparable to services offered to other students in the school in which the child is enrolled, including:

- 1. Transportation services;
- 2. Educational services for which the child meets the eligibility criteria;
- 3. Programs in vocational and technical educational;
- 4. Programs for gifted and talented students; and
- 5. School nutrition programs.

The district will make school placement decisions in the "best interest" of the homeless child or youth. Students may continue in the *school of origin* for the duration of homelessness when a family becomes homeless between academic years or during an academic year; or for the remainder of the academic year. Students may enroll in any public school attended by non-homeless students who live in the attendance area in which the student is actually living are eligible to attend.

DISPUTE RESOLUTION PLAN

If the school enrollment decision is contrary to the wishes of the child or youth or youth's parent/guardian, the school will provide the parent, guardian, or unaccompanied youth with a written explanation of the decision. The complainant must file a School Enrollment Dispute (Appendix A) with the school in which the student is presently enrolled. The principal of this school will notify the district's Homeless Liaison of the dispute and take steps to resolve the dispute.

When a dispute arises regarding school placement, the district will immediately enroll the homeless student in the school in which enrollment is sought by the parent, guardian, or

unaccompanied youth, pending resolution of the dispute. The school administrator will fill out the *Dispute Resolution Challenge of Enrollment Form* (Appendix B). If the dispute cannot be settled by the homeless liaison, the liaison will assist the complainant in seeking technical assistance from an appropriate service agency.

COORDINATION OF SERVICES

The district will, to the extent practicable, coordinate the provision of services to homeless children with:

- 1. Local social service agencies and other agencies or programs providing services to homeless children and their families;
- 2. Other local educational agencies, on district issues such as transportation or transfer of school records; and
- 3. As applicable, state and local housing agencies.

Funding for the support of services for homeless students in Title I schools will be provided through the Title I program at the school. All the primary and intermediate schools in Opelika are Title I school-wide programs, but additional funding is available system-wide through Title I set-aside funds. The set aside funds may be used to purchase instructional supplies, provide health and medical assistance, purchase clothing and hygiene items, and any other purchases requested by the Problem Solving Team that can assist the homeless students in remaining in school and succeeding in the academic program.

Parents of Homeless students are encouraged to:

- Become actively involved in making suggestions in the planning and operations of the Title I program.
- Attend all informational meetings concerning Title I programs.
- Attend an annual public meeting to discuss the programs and activities that are carried
 out with Title I funds, to inform the parents of their right to consult in the design and
 implementation of projects, to solicit parents' input, and to provide parents with the
 mechanism for maintaining ongoing communication among parents, teachers, and
 agency officials.
- Consult with teachers on an on-going basis and attend parent/teacher conferences, if at all possible.
- Provide information and ideas on the effectiveness of the assistance that the student has received.

DISSEMINATION OF INFORMATION

Opelika City Schools understands that it is important for school personnel, as well as parents and community stakeholders, to be made aware of the opportunities and services that are available to students and parents in our area who might qualify for services under the McKinney-Vento Act. In order to accomplish these important tasks Opelika City will employ the following methods to inform school personnel, parents, and community members:

- Each year school personnel (counselors and building administrators) will receive training on identification of homeless students
- The district's Homeless Liaison will ensure that registration packets include the Residency Form. This form is used to assist in identifying homeless students
- Brochures that include a summary of the McKinney-Vento program, the characteristics
 of students who may be experiencing homelessness, and contact information will be
 available at the schools
- The district will notify parents/guardians of homeless children and youth of available resources and assist them in accessing the resources as needed
- Posters by NCHE will be posted in all schools. These posters summarize the rights of parents and youth who may experience homelessness and provide contact information for those needing assistance
- The district's Homeless Plan will be posted to the district website in the Federal Programs section

Opelika City Schools will conduct an annual evaluation of its Homeless Education program to determine the effectiveness of the program through surveys. The system will adjust practices and procedures as needed to improve the effectiveness of implementation and student achievement. This plan will be reviewed and revised, if necessary, each year.



McKinney-Vento Homeless Education Checklist

Date: _	Intake Interview Initials:
Parent	/Guardian Name:
Studer	t Name: Grade:
Detaile	ed Information:
	Identify homeless status Sharing the housing of others due to loss of housing, economic hardship, or similar reason ("doubling up")
	Living in motels, hotels, camp grounds, cars, etc.:
	Living in emergency or transitional shelters:
	Abandoned in hospitals (Dates of hospital stay):
	Awaiting foster care placement Living in any public or private place not designed for humans
	Migratory children living in above circumstances
	Unaccompanied Youth living in above circumstances
	Inform parents, guardians, or unaccompanied youth of educational rightd (school and transportation).
	Enroll student in school:
	Documentation
	Required Documents Proof of Residency Medical Records School Records Proof of Guardianship Other
	Prescribed medications for student
	IEP
	Other (report card, homework, test papers, evaluations referrals, etc.)
	Clothes/Shoes (Sizes:)
	School Supplies ()
	Transportation Route:



DISPUTE RESOLUTION Challenge of Enrollment Form

when a dispute ar	ises over school enrollment.	
	School Name:	
d Youth	Relationship to Student:	
):	Phone Number:	
	med student is entitled to enrollment in and/or chool due to the following reasons:	
elika City Schoo py of the McKir of this form with ccompanied you ax: 745-9706); dent (Fax: 745- ool for documer	9706); ntation records.	
	the enrollment is being sought by the ing resolution of the dispute.	
Signature:	Date Sent:	
Signature:	Date Received:	
	 Date	
	ge the decision bove named so this form with companied yours: 745-9706); dent (Fax: 745-ool for document chool in which dyouth pend Signature:	